

I'm not robot!

The Mona Lisa

- 0** Are these statements true or false? Check your answers by reading the text.
1. The Mona Lisa was painted by Leonardo da Vinci.
 2. The Mona Lisa was painted in the fifteenth century.
 3. The painting was bought by the King of France.
 4. The painting was stolen in the 20th century.
 5. Around a million people visit the Mona Lisa every year.

The Mona Lisa

It's the most famous smile in the world.

But how much do you know about the Mona Lisa?



The Subject

For many years, historians couldn't agree on the identity of the woman in the painting. However, we now know that the subject is Lisa del Giocondo, who came from a wealthy family in Florence.

The Artist

The Mona Lisa was painted by Leonardo Da Vinci from around 1503 to 1506. He is one of the most famous Italian Renaissance painters, and he worked both in Italy and in France.

The History of the Painting

The Mona Lisa was bought by the King of France. It stayed with the royal family until the

The Mona Lisa was damaged twice in the twentieth century. It was covered with acid in 1956, and later that year, it was hit by a rock.

The Mona Lisa Today

Around seven million people view the Mona Lisa each year. It can be very stressful for

crowds. However, with the popularity of books such as *The Da Vinci Code*, the Mona Lisa will continue to be the world's most famous painting.

Subject and Object pronouns (exercises)



- 1) Complete the table with correct pronouns.

- 2) Answer for you. Write ***I like/I don't like*** + the correct object pronoun.

Subject pronouns	Object pronouns
I	_____
_____	you
he	_____
_____	her
it	it
we	_____
_____	them

What do you think of...

1. Britney Spears? _____ I like her. / I don't like her. _____
2. your best friend? _____
3. computer games? _____
4. your school? _____
5. your city/town? _____
6. your neighbours? _____
7. museums? _____
8. dance music? _____

- 3) Underline the correct word.

- 5) Complete the dialogue. Use the correct pronouns.

1. I don't understand this exercise. Can you help **I / me**, please?
2. My sister loves cats. **She / Her** always watches films about **them / they**.
3. This is my friend's dog Rex. Rex likes **he / him** but he doesn't like **I / me**. He always barks when I try to come to **he / him**.
4. 'Please, Mum, can you take **we / us** to the zoo again? There are two new baby monkeys there and **we / us** want to see **they / them**.'
5. There's too much pasta on my plate. **I / me** can't eat all of **it / them**.
6. 'I told **you / we** to be quiet!'



- Nick: Hello! How are 1 _____ you _____?
- Sam: Hi! 2 _____ 'm fine thanks. And 3 _____?
- Nick: Fine. 4 _____'s my birthday today.
Look at my new bike and helmet.
- Sam: Oh, I like 5 _____! Who are
6 _____ from?
- Nick: They're from my uncle Frank. 7 _____'s
working as a coach with young cyclists
now. I meet with 8 _____ every week.
- Sam: Have you got a present from your Mum?
- Nick: Yes, 9 _____ bought 10 _____ a new pair
of jeans. I like it _____ very much.
- Sam: And your Dad?
- Nick: 12 _____'s taking my brother and
13 _____ to the football match on Saturday. Do
you want to go with 14 _____?
- Sam: Yes, please.
- Nick: Here's my Dad. Let's ask 15 _____.

- 4) Replace all the nouns with pronouns.

1. Mary likes sweets. _____
2. The Browns had dinner with Tom and Ann. _____
3. John gave the flowers to his grandmother. _____
4. The cat chased the mouse. _____
5. Sarah and I don't like meat. _____
6. Alan phoned Jane. _____

The superlative



Betty has got curly hair.
Her hair is curlier than mine.
In fact, she has the curliest hair of the class.

Put a line in the gaps with the superlative of the adjectives given on the right.

1. Betty has got the <u>curliest</u> hair of the class.	1. curly
2. I'm the <u>biggest</u> of my class.	2. big
3. Michael has got the <u>best</u> marks in the class.	3. something
4. I'm the <u>strongest</u> of my class.	4. strong
5. I'm the <u>slowest</u> of my class.	5. slow
6. I'm the <u>shortest</u> of my class.	6. short
7. The road is the <u>longest</u> of my class.	7. slow
8. The road is the <u>longest</u> of my class.	8. long
9. The road is the <u>longest</u> of my class.	9. long
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I) use the correct word order:

Example: running – do – like – they? ➡ Do they like running?

1.this – are – doing – what - you – weekend ?

2.is – dinner – cooking – she – not .

3.you – chess – often – do – play ?

4.in – my – working – aren’t – parents – building – this .

5.coffee – the - I – in – have – never – morning .

II) Make questions:

Example:

They are having lunch at the moment. ➡ **Are they having lunch at the moment?**

1. Tom wants to be a doctor. _____
2. My sister found some money on the floor. _____
3. We played basketball yesterday. _____
4. It was snowing last week. _____
5. Ben is watching TV at the moment. _____

III) Choose the correct option:

1. Mr. Gray _____ washes his car on Sundays. It is his ritual.
2. Don't tell him anything! He can't _____ a secret!
3. Mrs. Atkins _____ a nurse. She _____ in a private hospital.
4. When my mom _____ home, we _____ our homework.
5. Where is Bob? He _____ a shower in the bathroom.

Vocabulary test for elementary students pdf.

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At the age of 60, it is expected that the same person knows about 48,000 words, based on the assumption that people learn a new word every two days. The English vocabulary test consists of 67 real words and 33 not words. Non-words consist of sequences of letters that look like real words, but are not. To test, you have to agree that your demographic and linguistic information can be used in the survey. It takes only 4-5 minutes to test after answering a screen of demographic questions, most of which are about your native language and how many languages you speak. You are also asked to classify your English fluency — for the English test. You are not required to know the meanings of the words presented in the test. You just have to decide whether or not they are words. As the words appear on the screen, you hit the F key for non-words and the J key for real words. The test results are not presented in estimated vocabulary, but in percentages. For example, 78 percent of the words correspond to about 48,000 words. You can test as many times as you want — you will see different sets of words/words each time. Professor Marc Brysbaert from the University of Ghent in Belgium is the leader of the study. "In the Reading Research Center we are investigating what determines the ease with which words are recognized," Brysbaert said. "As we made the list ourselves and did not use a list of commercially available dictionaries with copyright restrictions, it can be made available to all, and all researchers can access it." If you would like to see your own English proficiency, you can do the jÄrivuo jÄrivuo ªÄcov e roc me jÄrecerapa arvalap ad megami a ,otrec jÄtse ªÄcov eS serotidE sod sepišÄšAadnemoceR .iuqa oirjÄlubacov ed Also, the word will change its colour.Then try the next task. Look at the menu. Each solved task will be marked by colouring its number in green or blue (1, 3, 5, 7, 9, 11 in green; 2, 4, 6, 8, 10, 12 in blue). blue).

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